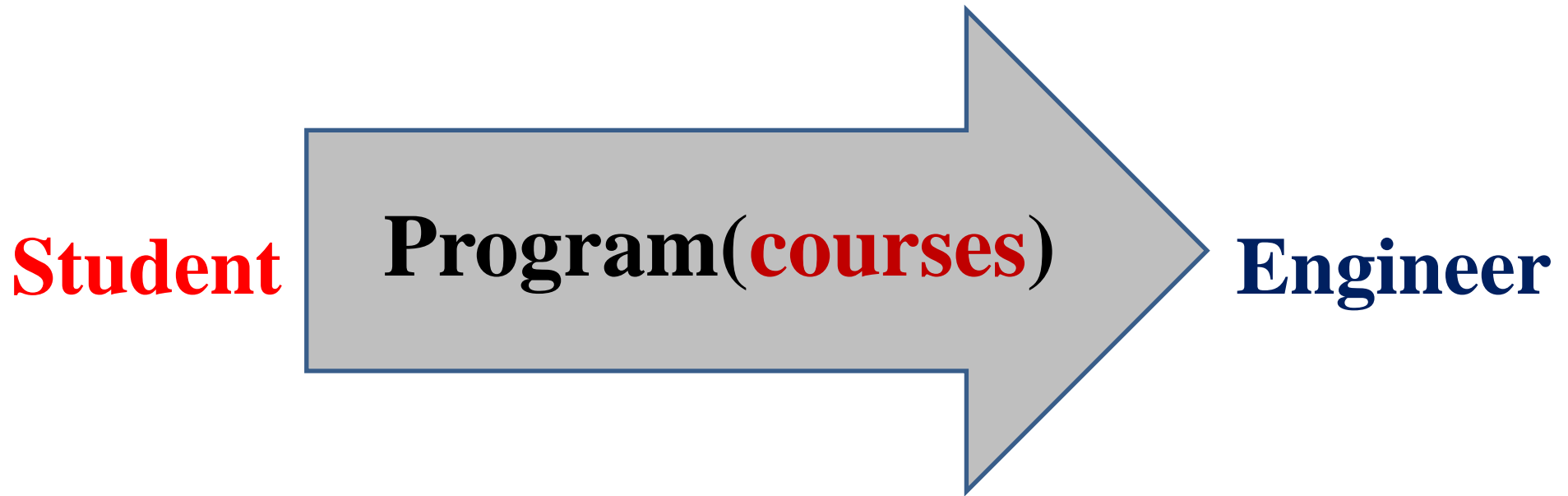


Dr. Mohamed Husien Eid

Mathematics Department

Faculty of Engineering – Shoubra

Benha University



Scientific Approach: المنهج العلمي

To create new

يبدع

Invent	يخترع
Innovate	يبتكر
Discover	يكشف
Clarify	يوضح
Specify	يصف
Refine	يهذب / ينقح
Develop	يطور

Intended Learning Outcomes (ILO's)

- 1. Knowledge and Understanding**
- 2. Intellectual Skills**
- 3. Professional and Practical Skills**
- 4. General Skills**

Course Aims : 1-A

- **Provide the students principals of Differential and Integral Calculus and Linear Algebra and their applications in engineering.**
- **Apply mathematical techniques for modeling, solving and analyzing real problems.**

Contents

Part I : Calculus

- Functions of single variable
- Limits and continuity
- Derivative
- Applications of derivative
- Integrals

Part II : Algebra

- Matrices
- Linear Systems
- Complex Numbers
- Binomial Theorem and Finite Series
- Mathematical Induction
- Theory of Equations

Weighting of assessments

- Final-semester examination 100 Marks
- Mid-semester examination 30 Marks
- Quizzes 10 Marks
- Class activities 10 Marks

-
- **Total 150 Marks**

List of References

1- Course Notes

**"Lectures In Mathematics ", Algebra,
Mohamed H. Eid, Benha University.**

2- Text Books

**"The Theory of Matrices", 2nd Edition,
P.Lancaster and M.Tismenetsky, Academic
Press, London, New York, 1985.**

Sciences

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graph TD; Sciences[Sciences] -- blue arrow --> Natural[Natural]; Sciences -- green arrow --> Social["Social (humane)"]; Sciences -.- red dashed arrow --> Mathematics[Mathematics];
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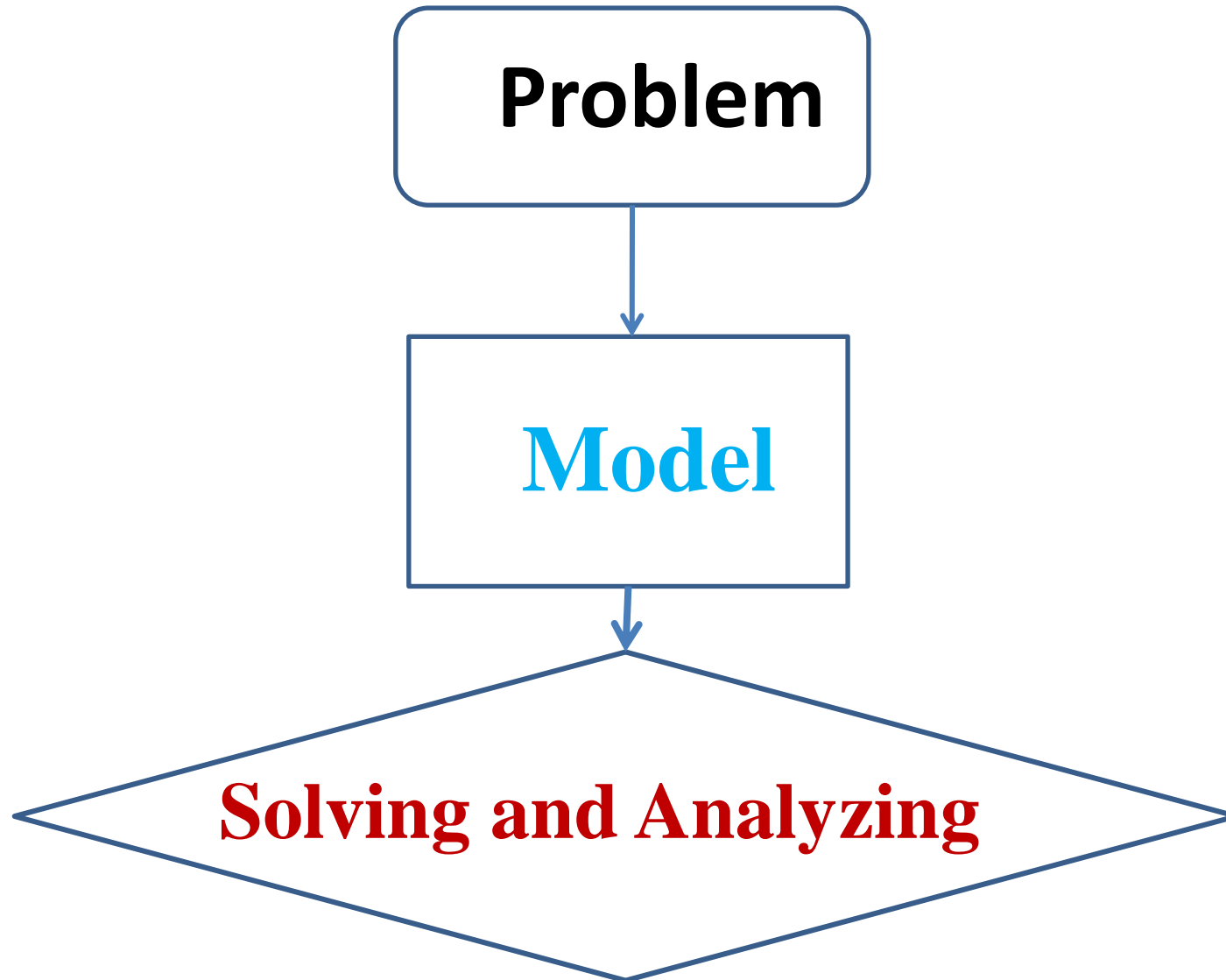
Natural

Social (humane)

Mathematics

Mathematics is the science of modeling and treatment problems and phenomena via explicit criteria

Mathematics



Example1: Rate

An amount of sugar (100 gm) in solution is decomposed in a chemical reaction into other substance through the presence of acids, and the rate at which the reaction takes place is proportional to the mass of sugar still unchanged.

Write the mathematical model.

Find the time at which all amount is decomposed

تتحلل كمية من السكر (100 جم) في محلول في تفاعل
كيميائي إلى مادة أخرى من خلال وجود الأحماض،
و معدل التغير يتناسب مع كتلة السكر المتبقية.

The original amount of sugar is 100 gm.

Assume that x is the amount of sugar converted at time t .

Then $100 - x$ is the amount still unchanged

Then $\frac{dx}{dt} = k(100 - x)$, K is constant, $k = 1$

Then $\frac{dx}{x - 100} = -dt$ Diff. equation

Then $\ln(x - 100) = -t + c$

Then $x - 100 = e^{-t+c} = C \cdot e^{-t}$

The decomposition starts when $t = x = 0$

Then $0 - 100 = C \cdot e^0 = C$

Then $x = 100 - 100e^{-t} = 100(1 - e^{-t})$

is the mathematical relation.

(Increasing relation)

From $x(t) = 100(1 - e^{-t})$

t / minute	x / gm
1	63.2
2	86.5
4	98.2
5	99.99

All amount of sugar is converted when $x = 100$ gm, t approaches infinity

Example 2 : Mixing Solution

A tank contains 100 liters a brine solution containing 20 kg of salt. At time $t = 0$, fresh water is poured into the tank at rate 4 liters per minute while the well mixture leaves the tank at the same rate.

Determine the amount of salt in the tank at any time t .

خزان يحتوي على 100 لتر محلول ملحي يحتوي على 20 كجم من الملح. في الزمن $t = 0$ ، يتم سكب المياه العذبة في الخزان بمعدل 4 لتر في الدقيقة بينما الخليط المخفف يخرج بنفس المعدل.

If S is the amount of salt in kg at any time

The concentration in kg in liter is $S/100$

$$\text{Then } \frac{dS}{dt} = -4 \frac{S}{100} = -0.04 S$$

$$\text{Then } S(t) = e^{-0.04t+k} = m \cdot e^{-0.04t}$$

At $t = 0$, $S(0) = 20 = m \cdot e^0$. Then $m = 20$

$$\text{Then } S(t) = 20e^{-0.04t}$$

is the mathematical relation.

(Decreasing relation)

From $S(t) = 20e^{-0.04t}$

t / minute	S / Kg
0	20
1	19.22
2	18.46
10	13.4

The amount of salt in solution is 0 when **t** approaches infinity

Example 3

A metal bar at a temperature of 100° is placed in a room at a constant temp. 0° .

After 20 minutes the temp. of the bar is 50°

Find the time at which the temp. of the bar is 25°

Find the temp. of the bar after 10 minutes.

Assume that u is the temp. of the bar at time t .

From Newton's law of cooling

$$\begin{aligned}\frac{du}{dt} &= -k(\text{temp.of bar} - \text{temp.of its surrounding}) \\ &= -k(u - 0)\end{aligned}$$

Then $\frac{du}{u} = -k dt$ Then $\ln u = -k t + c$

Then $u = e^{-kt+c} = e^c \cdot e^{-kt} = C \cdot e^{-kt}$

Since $u(0) = u(\text{time} = 0) = 100^{\circ}$

$$u(20) = u(\text{time} = 20) = 50^{\circ}$$

Then $100 = C.e^0 = C$

$$50 = 100e^{-20k}, \text{ then } k = 0.035$$

The mathematical relation is:

$$u(t) = 100e^{-0.035t}$$

When the temp. of the bar is 25°

Then $25 = 100e^{-0.035t}$, then $t = 39.6 \text{ min}$

After 10 minutes, the temp. of the bar is:

$$u(10) = 100e^{-0.035(10)} = 70.5^{\circ} \text{ F}$$

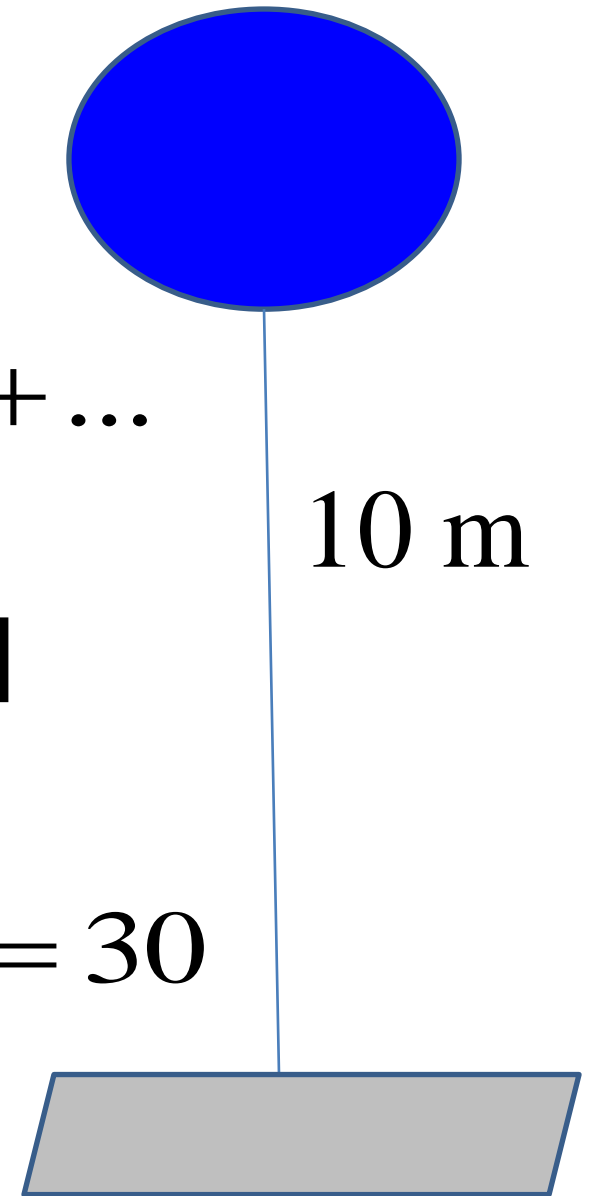
Example 4: Series

كرة مطاطية سقطت من ارتفاع 10 متر. و ارتطمت
بالارض ثم ارتفعت 5 متر. و ظلت على هذه الحركة
(كل ارتفاع نصف السابق) حتى السكون على
الارض. أوجد الطول الكلي لهذه الذبذبات من لحظة
السقوط حتى السكون.

$$S = 10 + 10 \cdot \frac{1}{2} \cdot 2 + 10 \cdot \frac{1}{2} \cdot \frac{1}{2} \cdot 2 + \dots$$

$$= 10 + 10 \left[1 + \frac{1}{2} + \frac{1}{2} \cdot \frac{1}{2} + \dots \right]$$

$$= 10 + 10 \frac{1}{1 - 0.5} = 10 + 20 = 30$$



Example 5: Assignment Problem Matrix

In a factory three machines. Each one can manufacture three products.

The cost of the products by the first 5, 7, 9 pounds, respectively.

The cost of products by the second 14, 10, 12 pounds.

The cost of the products by the third, 15, 13, 16 pounds.

Find the minimum cost of production by assigning a machine to manufacture one product.

فى مصنع ثلاث ماكينات. تستطيع كل واحدة تصنيع ثلاث منتجات.

تكاليف المنتجات بواسطة الأولى 5 و 7 و 9 جنيهاً على الترتيب.

تكاليف المنتجات بواسطة الثانية 14 و 10 و 12 جنيهاً.

تكاليف المنتجات بواسطة الثالثة 15 و 13 و 16 جنيهاً.

احسب أقل تكلفة للإنتاج بتخصيص ماكينة لكل منتج.

Products

M1	5	7	9
M2	14	10	12
M3	15	13	16

$$\text{Minimum cost} = 5 + 12 + 13 = 30$$

Example 6: Linear System

A chemical compound is available in three concentrations:

The first of concentration: 1 mg /bottle

The second of concentration: 2 mg /bottle

The third of concentration: 3 mg /bottle

If we want to produce 14 bottles of concentration 2.5 mg / bottle by mixing whole several bottles of each type. Find all possible solutions.

Assume that :

x = number of bottles taken from the first

y = number of bottles taken from the second

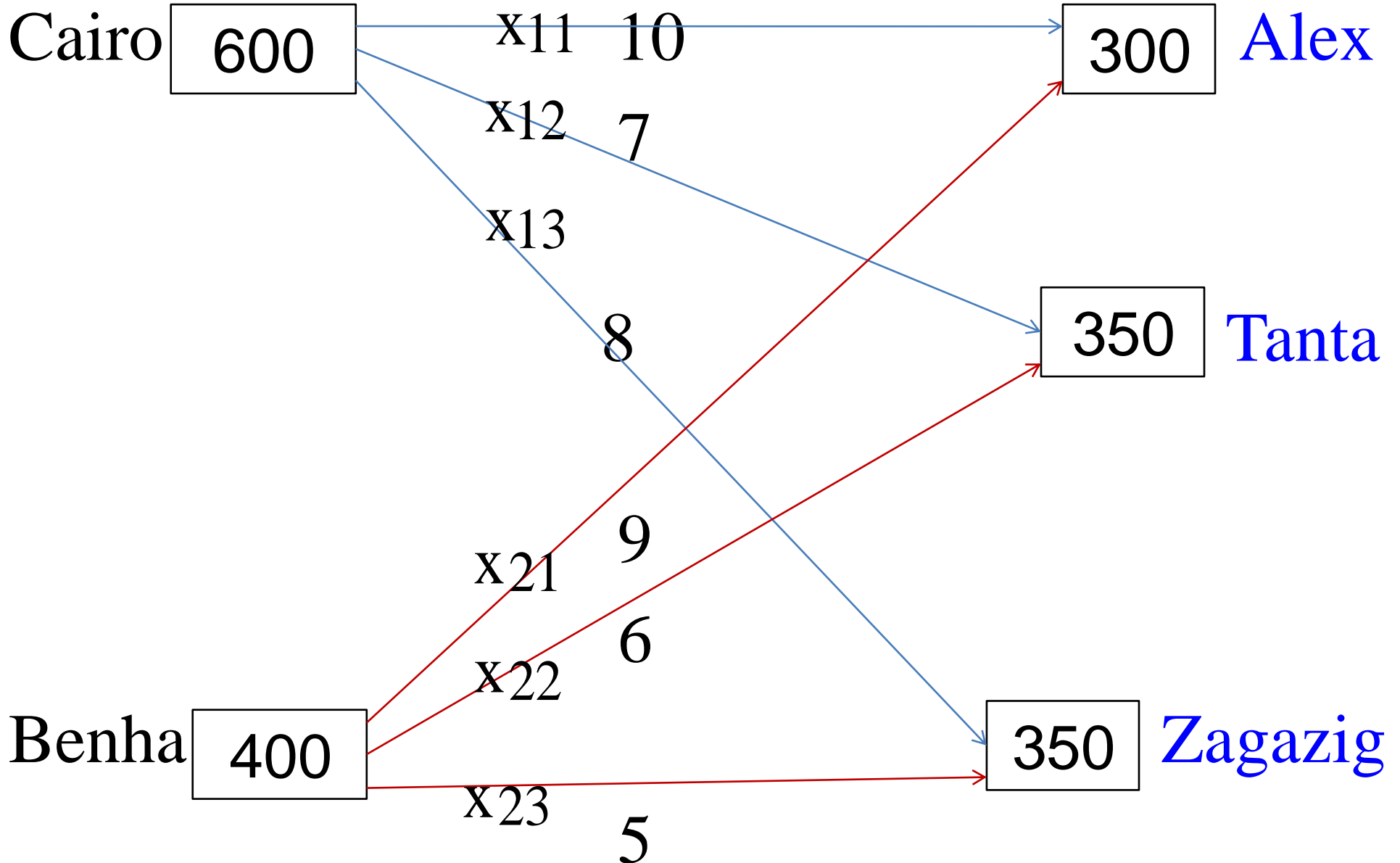
z = number of bottles taken from the third

Then $x + y + z = 14$,

$x + 2y + 3z = 14(2.5) = 35$, $x, y, z \geq 0$, integers

$$\begin{bmatrix} x \\ y \\ z \end{bmatrix} = \begin{bmatrix} x \\ 7 - 2x \\ 7 + x \end{bmatrix} = \begin{bmatrix} 0 \\ 7 \\ 7 \end{bmatrix}, \begin{bmatrix} 1 \\ 5 \\ 8 \end{bmatrix}, \begin{bmatrix} 2 \\ 3 \\ 9 \end{bmatrix}, \begin{bmatrix} 4 \\ -1 \\ 11 \end{bmatrix}$$

Optimization Problem Linear Programming



Mathematical Model

Minimize $f = 10x_{11} + 7x_{12} + 8x_{13} + 9x_{21} + 6x_{22} + 5x_{23}$

$$\text{s.t } x_{11} + x_{12} + x_{13} = 600$$

$$x_{21} + x_{22} + x_{23} = 400$$

$$x_{11} + x_{21} = 300$$

$$x_{12} + x_{22} = 350$$

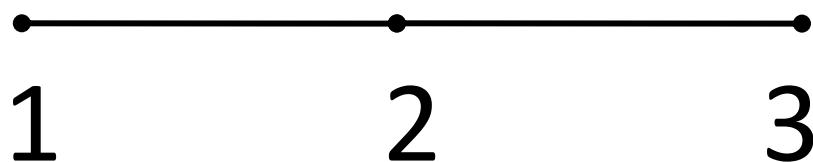
$$x_{13} + x_{23} = 350$$

$$x_{11}, x_{12}, x_{13}, x_{21}, x_{22}, x_{23} \geq 0$$

Properties of Chemical Compounds



- The molecular graph:



- The matrix:

$$\begin{bmatrix} 0 & 1 & 0 \\ 1 & 0 & 1 \\ 0 & 1 & 0 \end{bmatrix}$$

Write a brief summary of this lecture
and what you want from this course.

أكتب نبذة مختصرة عن هذه المحاضرة و ما تريده
من هذا المقرر.

For more information, visit the website

www.bu.edu.eg/staff/mohamedeed3

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Thank You

